

“This course has reignited a fire within me, a passion for children's literature like I never knew existed.”

Samantha Stewart

## Contact

**Dr Evelyn Arizpe**

Programme Coordinator

tel: +44 (0)141 330 1920

email: [evelyn.arizpe@glasgow.ac.uk](mailto:evelyn.arizpe@glasgow.ac.uk)

[www.glasgow.ac.uk/postgraduate/taught/childrensliteratureandliteracies](http://www.glasgow.ac.uk/postgraduate/taught/childrensliteratureandliteracies)



# MEd Children's literature and literacies

This exciting new programme, the first of its kind in Scotland, offers students the opportunity to consider the central concerns of the field of children's literature and literacy teaching in the light of new perspectives and offers the chance to deepen expertise in specialist areas. It affords course members the opportunity to take a literary and critical stance to well loved texts as well as introducing them to contemporary authors and texts which push the boundaries of children's literature.



## Who is the programme for?

This programme is designed for specialists with an interest in education, library services; English/Scottish Literature and others focused on a professional and academic perspective in children's literature and literacies. It includes an educational research core, allowing students to conduct research projects in work and future study. Because of the likely ongoing professional duties of many course members, courses are designed for completion mainly through Saturday study days or evening and online activities.

The course is available for full-time and part-time study.

## What will I get from this programme?

- A chance to extend knowledge by developing a critical awareness of children's and young adult literature as a primary resource and a field of academic study;
- a space for developing and evaluating appropriate methodologies for research-based enquiry in your chosen specialist area;
- opportunities to reflect on changing literacy practices and approaches to textual analysis and how these impact on current pedagogical policy and strategy;
- practise in dealing with complex issues related to the field which will enable you to demonstrate initiative and actively contribute to the communities in which you work;
- preparation for further academic study.

"This programme has challenged my thinking about literacy, it has also transformed my classroom practices with children and young adults."

Emma McGlip

## Programme structure

The programme includes three core courses:

- Reframing Language, Literature and Literacies for 21st Century Life
- Texts for Children: From the Printing Press to Virtual Reality
- Children's Literature and Literacies: Critical Enquiry

It also offers an option on diverse texts and English as an additional language (EAL) learners. Students must complete two other core courses, one on current educational themes and one on research. For the dissertation you will conduct an individual research project looking at a specific aspect children's literature or literacy. The topic is open for you to choose. The research is conducted with the support of an academic staff member, and the final dissertation will be 12,000 – 15,000 words.

## Entry requirements

You would normally be expected to hold an upper-second honours degree from a British university or equivalent. In addition, for those whose first language is not English, a minimum IELTS score of 6.5 is required, with no less than 6 in each subskill.

## Fees information

Further information on fees can be found at: [www.glasgow.ac.uk/registry/fees/](http://www.glasgow.ac.uk/registry/fees/)

